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## Abstract formula

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Title of paper: The Steep Learning Curve of Videoconferencing – How the Students See it  
Suggested session:  
Physical or virtual presence in Lillehammer? ✓ Physical  
Type of presentation? ✓ Poster

Short biography of presenter(s): The presenter works at the Faculty of Law as an assistant professor, teaching general English for Law courses as well as specialised optional seminars. She is also a teacher trainer with an international experience – Hungary, Uzbekistan, Romania.

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### The Steep Learning Curve of Videoconferencing – How the Students See it

Through this poster presentation I would like to introduce a survey into student attitude towards videoconferencing as a new mode of classroom interaction.

The data was obtained through a series of questionnaires, observations and interviews mapping out what students learnt from the experience of participating in a videoconference and what they felt about using this new means of communication to interact with people from different cultural backgrounds.

All the interviewees were students at the tertiary level. Two groups were undergraduates from Masaryk University in the Czech Republic, one consisting of law students, the other of students of social sciences. They were interacting with two groups of exchange students, mostly European and Asian, currently studying or preparing to study at University of Aberystwith in Wales, UK.

The working language was English, but communication in a foreign language was not the only obstacle the participants had to overcome. They had to acquire special set of social skills, develop a multi-cultural awareness, technical background, to quote just a few.

Do you want to learn what the students had to say about all the above? Do come to see our poster. Or are you just curious about the answer to the question: “*What was the most unexpected thing you’ve learnt from the experience?*”? Well, come and find out!